



Positive Behavior Supports and Interventions - PBIS - at Cedar Grove-Belgium Middle School

PBIS Purpose Statement

Our purpose of
implementing
Positive Behavior
Supports
and Interventions at
Cedar Grove—Belgium
Middle School
is to:

**Teach, Model, and
Promote
positive behaviors
so that ALL students
become,
Respectful,
Responsible,
and Kind
citizens.**

Positive Behavior Intervention System (PBIS)

Cedar Grove—Belgium Middle School is using the Positive Behavior Intervention System (PBIS). To achieve this goal, PBIS focuses on improving a school's ability to directly teach and support positive behaviors of all students. It is a proactive system approach of prevention and response to classroom and school discipline issues.

Emphasis is on developing and maintaining safe environments where teachers can teach and students can learn. One PBIS system component is the use of consistent positive reinforcement to celebrate students' success with PBIS. Students receive Rocket Bucks when they are caught following our school's respectful, responsible and kind rules.

Even with teaching children our expectations, offering pre-corrections or reminders for the expected behaviors, and our positive reinforcement system, unfortunately, some students will still misbehave. For those instances, the CGBMS staff has designed an Office Discipline Referral (ODR) Form. This form is in line with the district behavior code, and divides infractions into MINORS and MAJORS. This form will also help teachers be more consistent not only with enforcing our rules, but also in taking corrective action when infractions occur.

Before an ODR is filled out, teachers will try to manage the situation through regular classroom management. If the teacher is unable to do so, an ODR will be filled out. Our goal is to teach children REPLACEMENT BEHAVIORS, or what they need to do instead, so that all students can work in a school environment that is safe, fun, free from distraction, and allows all children to reach their maximum learning potential.

Positive Behavior Intervention System

The PBIS System has 4 components:

- A matrix of behavioral expectations
- Cool Tools—lesson plans used to teach students the behavioral expectations
- Rocket Bucks—an acknowledgement/reinforcement system
- Office Discipline Referral Forms (ODR)

Students at CGBMS are...

Respectful

Responsible

Kind

Rocket Bucks are earned by students when “caught” being Respectful, Responsible, and Kind

We hope that you support our PBIS program at CG-B Middle School. Ask your child if he/she received a Rocket Buck this week. We hold monthly raffles, pay-to-play opportunities, and school-wide recognition activities to recognize students for their PBIS efforts in demonstrating respectful, responsible, and kind behaviors.

Data is also being collected on the number of office referrals received. We use a proactive approach in addressing an issue, where it occurs most often, and why it is occurring..

If you have any questions about the PBIS program, or would like more information, please contact a member of the Middle School PBIS team.

Our PBIS Core Team consists of:

Ms. Kelly Dzurick, MS Principal
Ms. Beth Smittkamp, MS Counselor
Ms. Nadya Pfaffle, 5th Grade Teacher
Mrs. Melissa Ten Pas, 6th Grade Teacher
Mr. Brian Sawyer, 7th Grade Teacher
Mr. Alex Kelly, 8th Grade Teacher
Mrs. Dori Schmitt, Special Education Teacher
Mrs. Leslie Mundt, Specialist Teacher

