



Parent/Community Survey Results

Cedar Grove-Belgium School District

As part of the district's commitment to continuous improvement, the following responses from parents in our district and members of our community provide feedback and level of satisfaction regarding many facets associated to the Cedar Grove-Belgium School District including performance, areas of importance, budget, facilities, rigor of academic programs, safety, academic support, communication, school lunch, areas of strength, and areas for improvement. An overall satisfaction rating was also acquired.

Survey Information:

- 800 households received digital survey copies. (email, website, and social media)
- Hard copy versions of the survey were made available in various locations in the Villages of Cedar Grove and Belgium.
- Hard copy versions of the survey were provided as requested.
- 257 survey respondents
- 32% return rate
- 3 week window for completion - November 12-30, 2018

Parent/Community Survey Results - November, 2018-2019 School Year

1. Do you currently have a child/children who attend school in the Cedar Grove-Belgium School District?

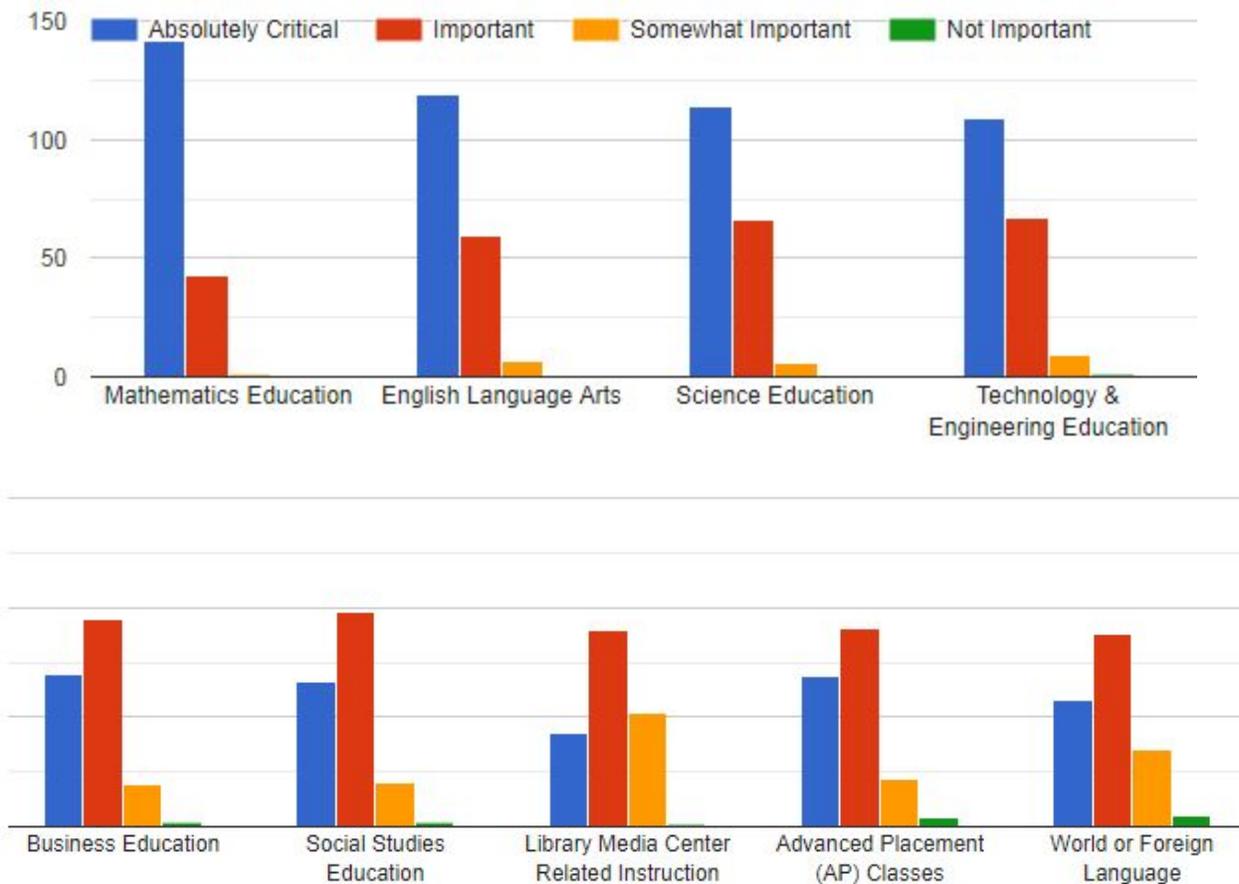
Yes	85%
No	12%

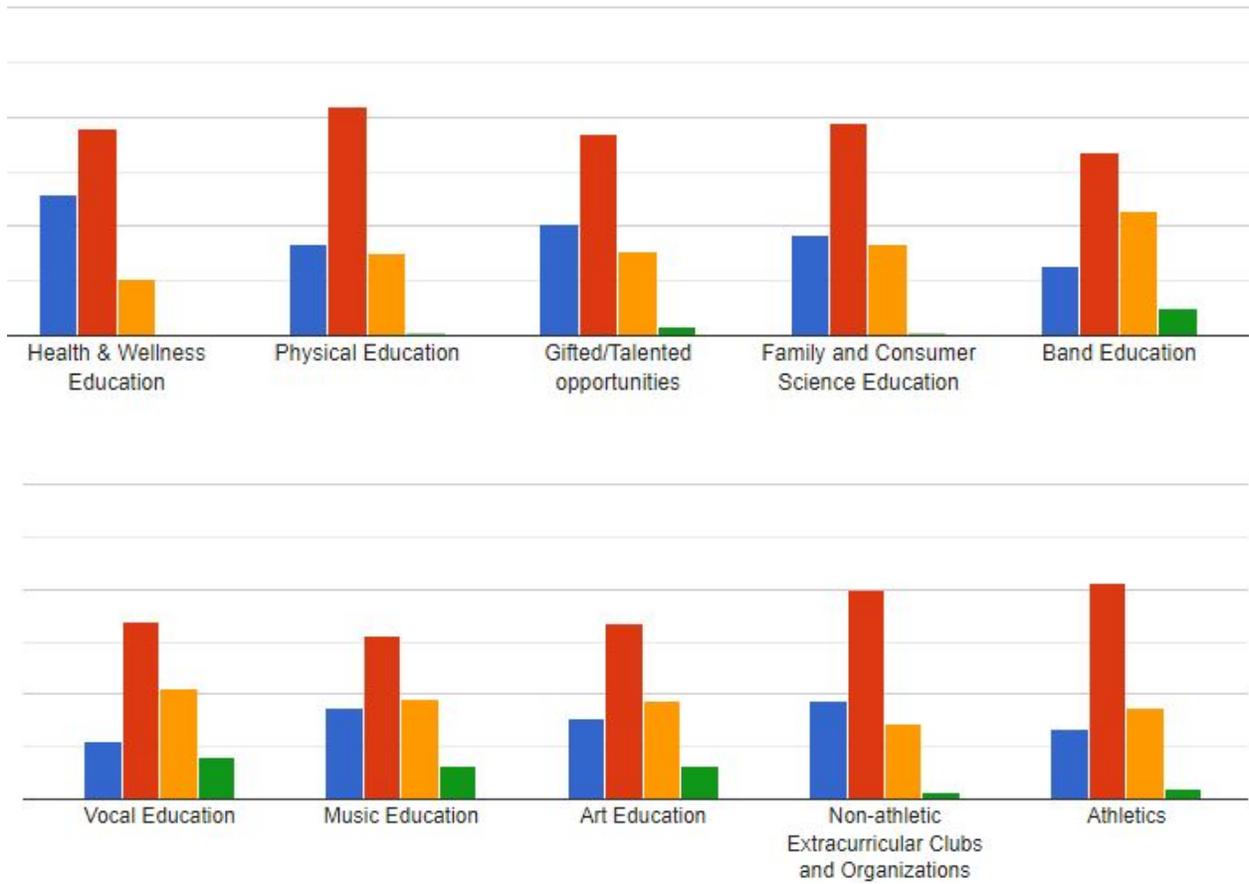
2. If you have school-aged children, what school does your child(ren) attend?

Elementary School	33%
Middle School	26%
High School	38%
Not Applicable	3%

Importance

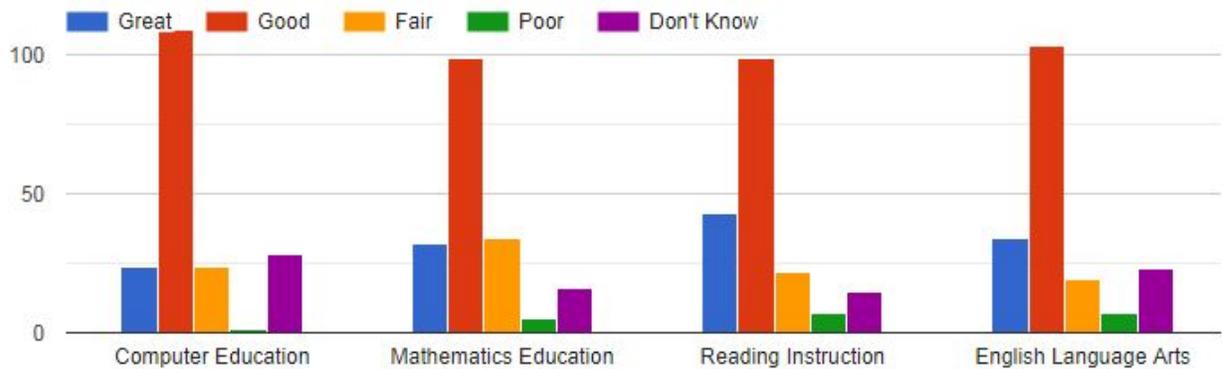
3. How important is each of the following items to the success of our students?

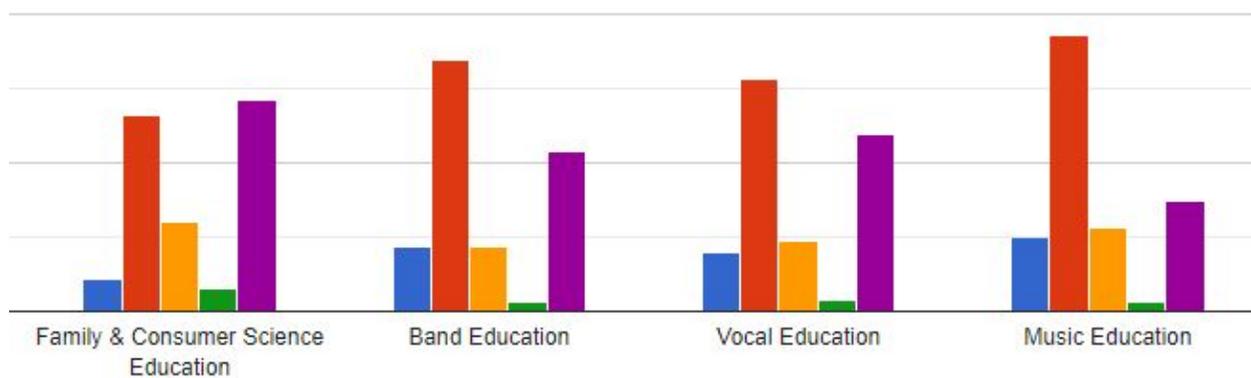
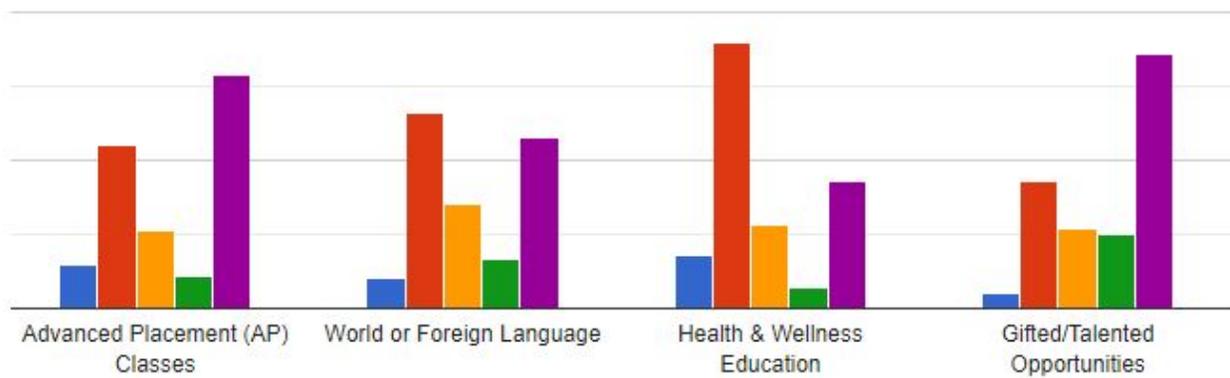
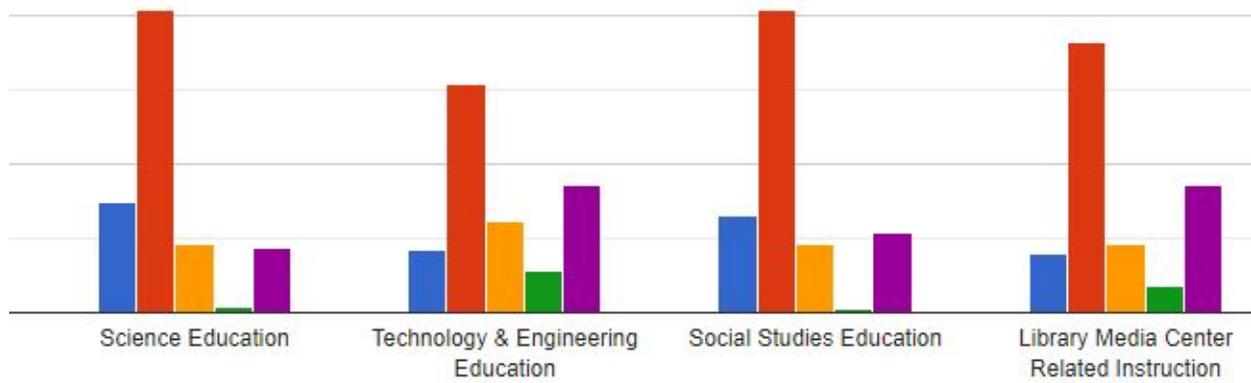


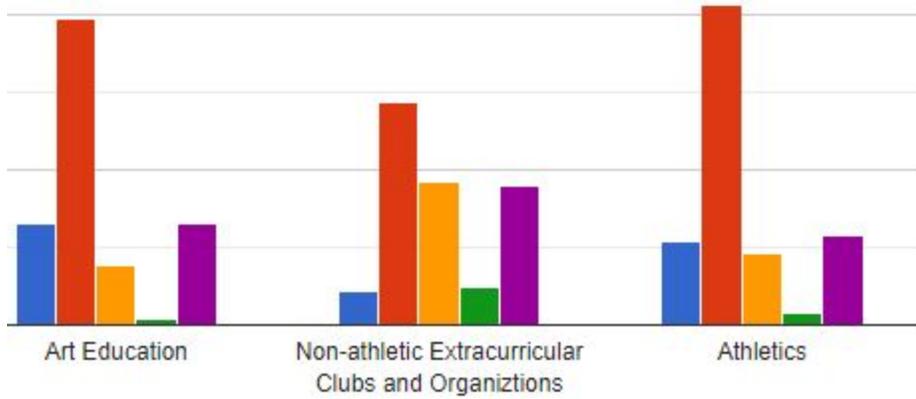


Performance

4. Overall, how are the schools doing in the following areas?

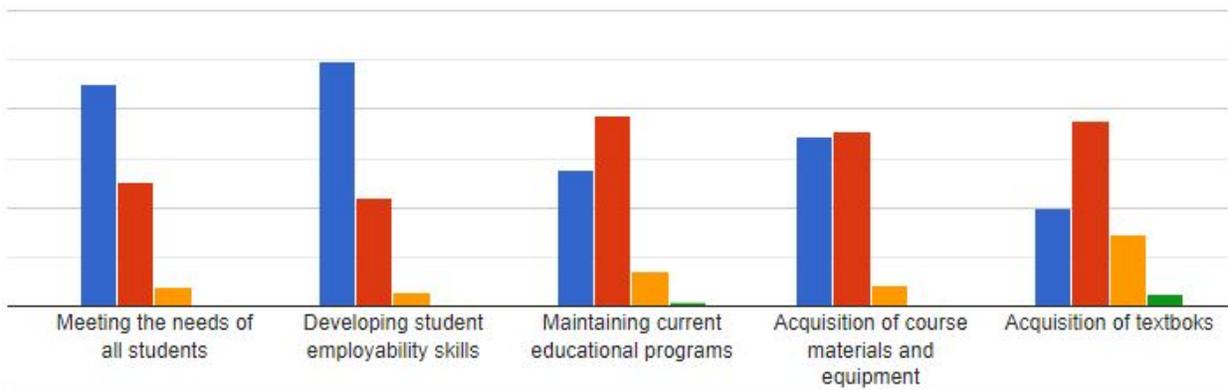
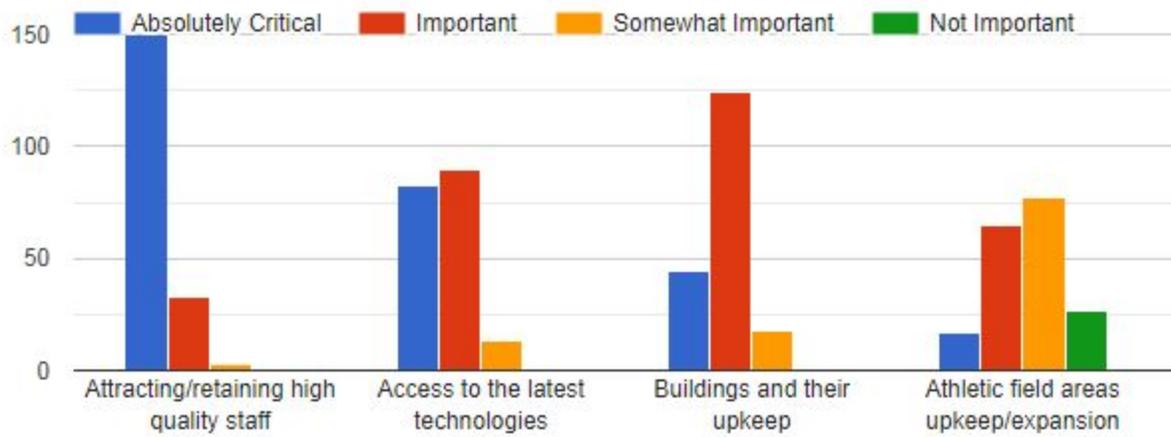


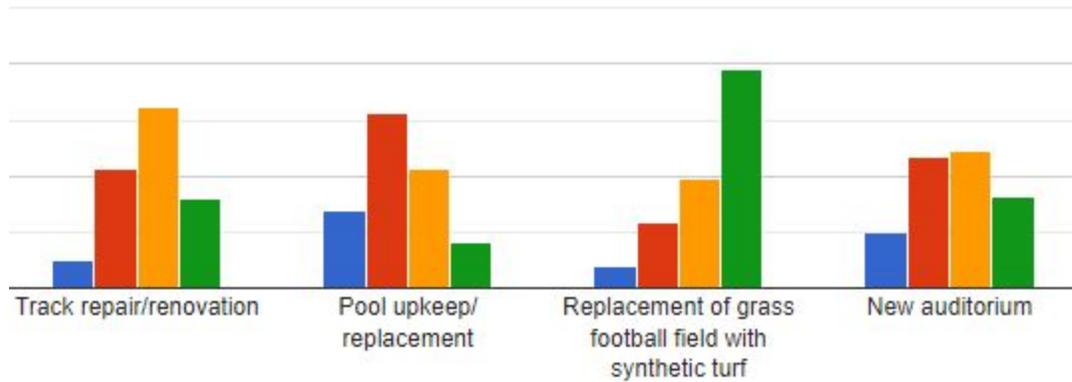




Budget

5. How important is each of the following items as the district develops future budgets?





6. Overall, how satisfied are you with the financial management of the district?

Very Satisfied/Satisfied	68%
Not Satisfied/ Very Unsatisfied	18%
No Opinion	14%

Communications

7. Overall, how satisfied are you with the communication from your child's school?

Very Satisfied/Satisfied	78%
Not Satisfied/ Very Unsatisfied	15%
No Opinion	7%

8. Overall, how satisfied are you with the communication that comes from the district?

Very Satisfied/Satisfied	72%
Not Satisfied/ Very Unsatisfied	19%
No Opinion	9%

9. Where do you receive the most of your information about the school and the district?

Most often used sources in rank order:

- Email
- School/District Website
- Infinite Campus
- From my Children

Facilities

10. Our school buildings are safe and secure.

Strongly Agree/Agree	87%
Disagree/Strongly Disagree	8%
No Opinion	5%

11. Our school grounds are clean and well-kept.

Strongly Agree/Agree	98%
Disagree/Strongly Disagree	0%
No Opinion	2%

12. Overall, how satisfied are you with the way the district maintains its facilities?

Very Satisfied/Satisfied	96%
Not Satisfied/ Very Unsatisfied	3%
No Opinion	1%

Parent Feedback

13. Teachers adjust instruction to meet my child's needs.

Strongly Agree/Agree	78%
Disagree/Strongly Disagree	15%
Don't Know	7%

14. My child has access to additional support from his/her teacher when needed.

Strongly Agree/Agree	88%
Disagree/Strongly Disagree	7%
Don't Know	5%

15. My child has a positive relationship with at least one adult at school.

Strongly Agree/Agree	96%
Disagree/Strongly Disagree	1%
Don't Know	3%

16. My child has adequate access to technology while at school.

Strongly Agree/Agree	87%
Disagree/Strongly Disagree	5%
Don't Know	8%

17. Academic expectations in my child's school are:

Unreasonable	3%
Just Right	80%
Not High Enough	17%

18. Overall, how satisfied are you with your child's academic preparation?

Very Satisfied/Satisfied	83%
Not Satisfied/ Very Unsatisfied	13%
No Opinion	4%

19. My child feels safe on school grounds.

Strongly Agree/Agree	93%
Disagree/Strongly Disagree	5%
Don't Know	2%

20. I am satisfied with the school's effort in addressing bullying related issues.

Strongly Agree/Agree	62%
Disagree/Strongly Disagree	20%
Don't Know	18%

21. There is good communication between school and home.

Strongly Agree/Agree	81%
Disagree/Strongly Disagree	15%
Don't Know	4%

22. Parent-teacher conferences provided productive communication between teachers and parents.

Strongly Agree/Agree	89%
Disagree/Strongly Disagree	6%
Don't Know	5%

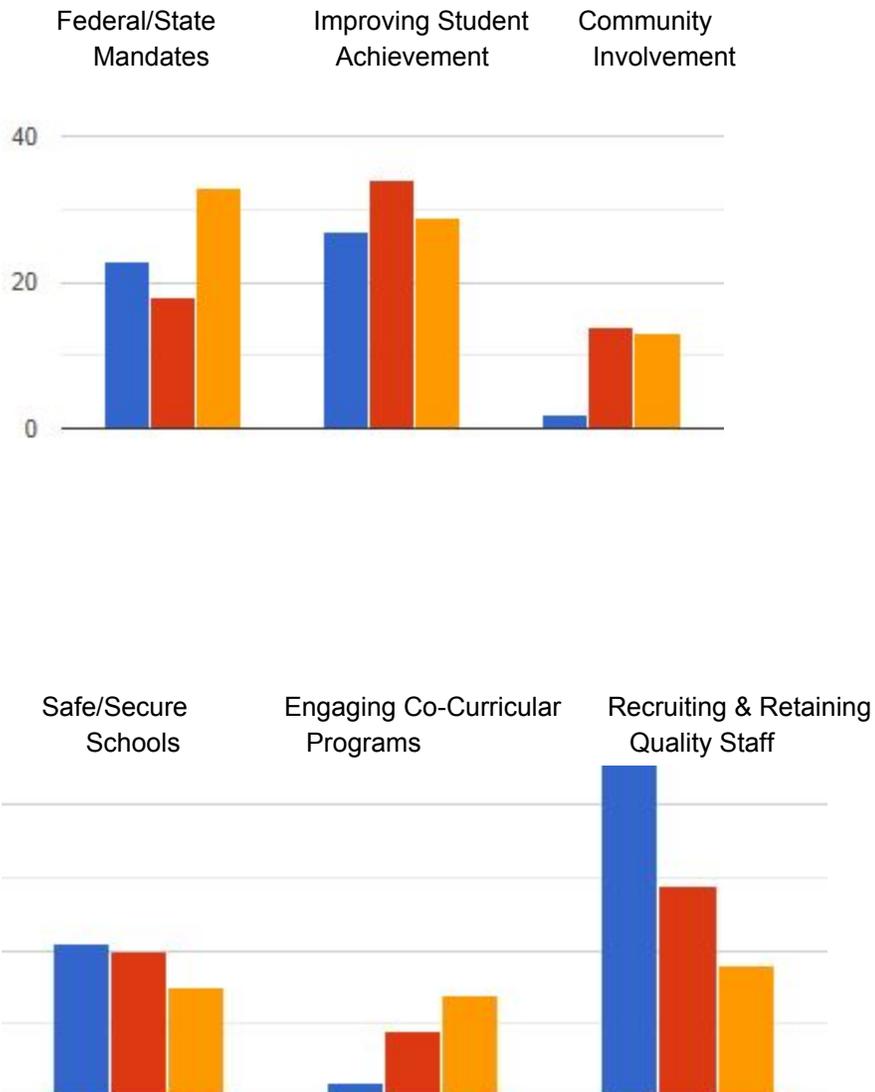
23. Overall, how satisfied are you with the school lunch program?

Strongly Agree/Agree	62%
Disagree/Strongly Disagree	22%
Don't Know	16%

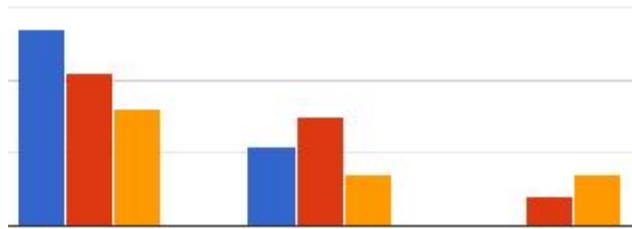
District as a Whole

24. What do you think are the three greatest challenges faced by the Cedar Grove-Belgium School District? Please choose only one 1st choice, one 2nd choice, and one 3rd choice and leave all other options blank.

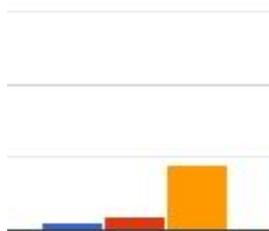
■ 1st greatest challenge ■ 2nd greatest challenge ■ 3rd greatest challenge



School Funding Reducing Achievement Gaps Maintaining Clean and Up to Date Facilities



Maintaining/expanding Athletic Playing Fields



25. What are three strengths associated to the Cedar Grove-Belgium School District?

- Pride in our facilities, high quality staff
- Respect, communication, and positivity
- Teachers, Curriculum, Facilities
- Small school size. Parental involvement. Some teachers are highly engaged.
- The staff is incredible! They are all friendly and make the school feel cozy and safe.
- The support staff is just as amazing! They are very helpful to my children!
- The lunch program is really great! Lots of variety to choose from and has alternatives for hot lunch.
- Community
- caring staff, caring parents and good school parent communication
- Band education, reasonable class sizes, good facilities
- Fantastic teaching staff, strong administrative leadership (all principals and our superintendent are exceptional), community is safe
- performance on state testing
- Knowledgeable, caring staff; Technology forward district (1-to-1 Chromebooks, newer interactive boards, new technology person to help); funding
- Good reputation in surrounding communities, Desire to fulfill the needs of the community, Good Scores throughout Schools

- Small district, quality facilities, awesome ES & MS staff
- Community Support, teachers/staff, achievement of students
- middle school principal, pool offering, scholarship program
- 1. Good teachers; 2. Decent facilities for our size school; 3.safe community
- We have great dedicated staff that go above and beyond. We provide classes at all levels for kids in different learning levels.
- Ben and crew keep our school and grounds looking great.
- Supportive and active community, parental involvement, a large number of staff that live in the district.
- 1. Dedicated, knowledgeable staff, 2. strong district level leadership, 3. well maintained facilities
- Small, friendly, accepting
- its staff , its superintendent, its school board
- Excellent special education, small class sizes, and quality teachers
- Caring educators, beautiful buildings, quality instruction
- The school administrators are the best we have had in a very long time. Hopefully our district will do what they can to keep them!
- Caring, involved and accessible staff; clean, relatively up to date facilities; community involvement
- 1. The people that are involved really care about the students and families; 2. Programs help encourage leaders within the children and the older children are great role models for the younger kids; 3.We are slowly growing to offer more to our children.
- New staff out of district are being hired bringing more ideas that help our district grow. Always having new teachers and principles that are from here didn't help us.
- Community, sports, location(small town feel)
- Willingness to address issues with my children, programs available, quality staff
- Parent-Teacher Relationships; clubs; and teacher access
- Caring staff, great indoor facilities, class rigor
- Small town familiarity, talent, teaching our kids are people we know-
- I don't know as much about the current state of the district as I should but I have been very happy with the teachers my children have had to this point. Ultimately the #1 goal of any district should be a quality education. Nice buildings are great, technology can help, and successful sports teams do contribute but in the end it all boils down to having good teachers.
- Staff
- Community involvement, HS athletic facilities are currently very good (no need to spend more on that right now)
- Appealing/well kept buildings and grounds. Low drop out rate. Personable teachers.
- Schools are managed well, good communication, provide satisfactory education in a secure environment
- Quality teachers
- Technology in the schools
- Grounds
- Community Involvement, Services offered for families in needs, Teacher Student Relationships
- staff, clean and safe,
- knowledge of the students, atmosphere with in the schools, expectations of students

- Great sense of Community, limited violence, student involvement in extracurricular activities.
- Up to date technology
- Band/Music Program
- Tight knit caring community of teachers and staff, teachers take on additional roles with clubs to provide opportunities with their students, working to stay on top of current issues like security and updating the curriculum
- Amazing lower grade elementary staff, football program - but the sense of leadership for the kids within (not just about football), sense of community.
- Small district = small class sizes
- Personable staff and high standards
- Professional and caring teachers
- Friendly staff, great campus, having a pool
- Safe buildings, strong superintendent, and the potential for the district to make education more important than sports.
- Middle school teachers are very good and proactive.
- The fitness center is very nice and it is nice having the pool
- The facilities are very well maintained
- Great teachers, small class sizes, swimming lessons offered
- Athletics, clean facilities, community involvement
- Staff. School board. Communication.
- Football program, well maintained facilities , quality of education
- Christian values in our kids & teachers, parental involvement, community support
- Smaller classes, teacher really know the students, good H.S. guidance counselor
- High achieving school, kind staff members, the campus (schools close together and good use of resources by all schools)
- Good Athletic Programs, Mostly Great Teaching Staff, Great Parent Teacher Relationships
- quality staff, quality curriculum, great community support
- Football
- strong community feeling, safety and lines of communication
- High academic performance at the elementary and middle school levels, up-to-date- facilities for our students and staff, knowledgeable staff
- My thoughts: Well-maintained, in-person orientation mtgs (include peers) - excellent, conscientious teachers (in general).
- Athletics
- Caring Teachers
- High School History Department
- connectedness, small class size, a few great teachers
- Safe, responsible, great academics
- UP TO DATE/CLEAN FACILITIES, GOOD PROGRAMS FOR THE STREAMLINED STUDENTS AND AP STUDENTS
- Small Class Sizes, Committed Teachers & Staff, Class Offerings

-I believe the district as a whole cares for each student, It has done a great job with finances. I believe students are over-tested (even though it is mandated). Many of the current staff is acceptable, however there are a few that do not wish to update their teaching style to meet the needs of students. The Math program is a good example of this. The grounds are very nice and welcoming.

- Small class sizes, great community of parents/families, positive environment at school
- 1. Supportive community; 2. Leadership of the district - hardworking and very skilled superintendent; 3. students - although there are needs like most schools, CGBSD students for the most part are well behaved, polite, and caring.
- Good facility, good staff, involvement
- Smaller Class Sizes, Great Teachers and Staff,
- Up to date and clean facilities, good athletic program, staff who care about our students
- Administration, Facilities, Teachers
- Staff and Administrators that are approachable. The small class sizes.
- Dr. Courneene, the tech ed programs...should have the same for AP opportunities, some athletic programs
- Small class size, compassionate teachers, good technology
- It's relatively safe compared to inner city schools. It's small enough for students and staff to know each other quite well. The facilities are relatively new.
- Community involvement, high school teachers are very involved in the kids, Extra curricular activities (even though I do not agree with the distance for conference).
- College readiness, diverse athletic & arts options and overall student experience.
- Caring teachers, safe community, well-balanced curriculum that includes the arts
- Friendly environment.
- Great athletic department, community involvement with sports.
- Quality teaching, options for children, nice facilities
- Teachers 1 teachers 2 teachers 3
- 1. Nice teachers who mean well. 2. Solid counselors. 3. Amazing athletic facilities.
- Security, communication and most teachers available for students
- Values, safety and sports
- Close community, focus on respect, safe place to learn
- Staff and teachers
- Size (not too big and not too small)
- Community support
- Academically on par
- Christian moral values, teachers that care, and parental involvement
- Small class sizes, caring educators, quality facilities
- Small community, safe
- Dedicated teachers who care about each student, quality athletic programs given the size of the district, and good learning environment for students (open, family oriented, anti-bullying)
- Kindness, Athletics, Faith
- Great guidance counselor in H.S., nice facilities, good faculty

- Involved community, caring staff, excellent 4k/early childhood program
- Excellent teachers, caring staff, and great facility
- Great teachers good environment school spirit
- Good academic environment, good teachers
- Staff, pool/swim lessons, technology
- Special needs programs, great staff
- Teachers, safety, cleanliness
- Safety, small classroom
- Size, good communication
- Parent, Grandparent Involvement

26. What are three areas for improvement associated to the Cedar Grove-Belgium School District?

- Diversity in class and club offerings, preparedness for non-college-bound students, parking
- None
- Take political action in informing constituents about funding obstacles.
- Inform parents of how current state policies directly impact student achievement, Invest in teacher development in their area of expertise, not general development provided to all while in different grades and content areas, Valuing school employees and listening to their needs.
- Offer more options for talented and high achieving students.
- Recess before lunch, increased training for staff, increased sensitivity for minority students
- Fair pay for quality educators, equality for all student athletes, zero tolerance for sexual assault on campus
- Arts Education on par with Athletics. Electronic Textbooks available in addition to printed editions.
- Stem, robotics engineering, quality staff
- No gifted / talented program, not many non athletic club options for kids uninterested in sports
- Less emphasis on sports and more on academics. While I believe sports is a good thing, it has become what seems to be a priority almost above academics.
- Teachers keeping their personal political views out of the classroom, security measures, keeping costs down
- retaining quality teachers, acquiring quality coaches and tech education classes for non-4 year college students (office knowledge and skilled trades).
- go back to smaller class size
- communication for all families; student/teacher ratios; meeting needs of gifted/talented students
- Communication, School Lunch Program, Allocating Resources Strategically
- Improved HS staff, Future ready students, more Educational Clubs/AP courses
- programs for high achieving students/gifted talented/AP course offerings, retaining quality teachers,
- safe/secure buildings

- soccer field(s), too much emphasis on certain sports, "improvements" to buildings and land that makes sense for district as a whole
- need MORE technology and STEM teaching, as well as ABSOLUTELY need to stress health and wellness, as well as FINANCIAL / Consumer awareness & budgeting, as a human in the world (they won't live with parents forever - they need to stand on their own!)
- 1. More academic opportunities (math & art); 2. More of a sense of community (too many cliques); 3. More school spirit (carnivals and other events to maximize audiences here for sporting or other events.
- more variety of electives offered, active-shooter training for staff, maintaining quality staff
- No performance space for music
- Though the district is smaller, I would like to see more extracurricular and athletic opportunities brought to the district
- Keeping class size small, providing enough support for students with needs, funds for classrooms not just athletic fields, parking lots etc
- playground, more activities
- funding, test scores, school climate
- Provide greater variety of class choices in HS, improve expectations, improve facilities for the arts
- Maintaining quality staff, opportunities for gifted students
- 1. Class sizes starting in 4K and looking ahead are of great concern. If our schools want to maintain the high test scores and student achievements throughout each student's school life, we need to take a step back and think of what is best for ALL students-young and old and not only think about WHAT to offer them but HOW we will offer them pertaining to more individual learning opportunities within the classroom. Teaching is more important than just "managing" a classroom of students. If class sizes don't matter, it will soon start showing on test scores, and behavior among all the students-young and old.
- Improve programming and morale for non-college bound students; provide more opportunities for hands-on purposeful use of knowledge through STEM activities/real-life observations/internships; balance between non-academic co-curricular programming (between athletic and non athletic groups, between girls sports and boys, etc)
- 1. Communication between schools and parents; 2. Administration needs to find the weak links in the system and get honest staff feedback to help with that; 3. Quality in ALL programs Not just popular ones (football)
- looking at how to teach/support children based on their individual needs = especially in the younger grades - example some of the teachers in 4k, 1st grade, other grades do not look at children individually and have no tolerance for those children that don't fit their "mold", better opportunities for high school children to pursue their areas of interest --- and support/leadership from the administration/principal to pursue getting those opportunities into the school.
- Extra time from teachers.
- Update and improve Technology Education shops
- Larger focus on technology, improve outdoor athletic facilities,
- Education off campus and the extra's before class- Look at Germantown School. They are always going on a field trip or learning experiences off campus.. Extras like Donuts with Dad or Muffins with Mom

before school... Popcorn Fridays... Get the kids EXCITED to be at school other than looking forward to recess.

-smaller class size in elementary, need to offer more technical training: not all students are college bound, offer more electives in high school

-1. Keeping the pool. 2. Keeping the pool 3. Expanding the hours of the new fitness center (we are currently not members because of the limited hours, mainly that it closes too early at night. I have talked to coaches who have said they are willing to keep it open later but have been told they cannot.)

-You need a performing arts center that will house your school events. Stop putting money into more athletic complexes and programs.

-Too much focus on trying to bring the lower students up with achievement (the upper middle and higher students aren't being engaged), pay for great teachers so we can retain quality teachers, new pool.

-Security. Enforcing rules/follow-through of punishments. Better pay and appreciation of staff to retain quality staff.

-priorities student education & teacher quality over facility improvements, be creative with financing opportunities, improve community involvement in day-to-day operation

-Some assignments require students to have technology they do not have (ie, smartphones to complete assignments)--Teacher need to be aware of this.

-Auditorium improvements

-Communication rather than just IC

-Math, Enrichment, teacher salaries

-more AP's, staff turnover rate

-need programs to help at-risk students, more diverse English classes in the high school (maybe more than one teacher teaching American Lit or World Lit or Brit Lit and different classes), bringing up our math scores

-Breakfast program

-Informing Students of all upcoming events and opportunities

-Mandating that all students have at least 1 extracurricular activity

-Breaking down social barriers (clicks) between students

-The pool facilities, better communication to assist the children who don't qualify for an IEP but need increased support for tracking homework/organizational skills or assist with note taking, and reaching out to parents to increase parental involvement.

-maintaining high staff expectations in all grades, expanding high school class offerings/college prep.

-Turnover of educational assistants, too much focus on sports, amount of testing

-Firing/letting go poor teachers, offering advanced students better opportunities to further their education (AP and college classes), properly dealing with bullies and their parents (strict consequences) and quit operating as a "good old boys" district (special treatment or rules for families and staff with long term ties to the community).

-Would be nice to have better advertising for the fitness center/pool

-Updated textbooks, more resources for kids with special needs, enough teachers for each subject area without double dipping

-Teachers being on the same page with the amount of homework given on any given night as well as the timing of tests and quizzes. Study halls need to be available during the school day at the high school for students to be successful while taking AP courses as well as be involved with extracurricular activities. Students are stressing out at a rate that is not acceptable. The amount of credits these students are expected to carry is more than required in college. This district needs to limit the amount of homework being given in a day and allow them time to work on it during the day, not after school. Some students also need to work at jobs after school so requiring them to stay after school to get help is not ok.

-Retaining quality teachers and support staff. Having smaller student/teacher/support staff ratios.

-Very little focus on technology classes; focus on children attending college not technical college

-decreased opportunities to participate in exploring career opportunities (non college related)

-Outreach to new families to the district. Availability of office staff. Parking at elementary & middle school.

-Testing for and addressing learning disabilities like dyslexia, creating different levels of education in a classroom to meet needs of both advanced learners and learners who need more time and/or assistance, improve calendar on website.

-Security measures especially for buildings open at night for events, sharing of information/critical votes/issues with parents and community, having teachers keep their political views to themselves.

-Improve sex ed program, be less conservative, better support of the arts

-Quality, passionate staff

(1) Creativity in teaching methods and use of all resources (why don't we have school gardens - there's plenty of land), (2) opportunities for additional extracurricular options (swimming, cheerleading, musicals and drama), (3) openness to new ideas and partnerships - there are so many inventive and engaging programs in the surrounding district yet they are never offered at CGB which is very disappointing- the school district is way too traditional

-New Math Curriculum and Healthier Lunch Menu

-improve student achievement, distribute funds where there is a need for them most, maintaining quality education

-I think there needs to be less money put into sports and more into education.

-after school program would be helpful for our family in particular

-hs course catalog confusing, more diverse hs courses, football is a source of pride and we are proud of our team, but funding seems slanted toward fb over other teams/clubs, rules for fundraising aren't consistent (fb fundraising stays with team, musical fundraising goes into larger pool).

-Expand Advanced Placement classes

-Middle school math

-math education and intervention, math teaching, advancements in technology

-Maintaining and improving the quality of education.

-CORE CLASSES FOR TECHNOLOGY DRIVEN STUDENTS ESPECIALLY MATH AND ELA, GET RID OF ALL THE SMALL BOOSTER CLUBS AND CREATE ONE LARGER ONE THAT WILL COVER ALL AREAS - MUSIC, DRAMA, SPORTS, MEDIA ETC., MORE INVOLVEMENT WITH THE YOUTH APPRENTICE, PROJECT GRILL, ROBOT PROGRAMS

- More AP Courses, Bridge gap between "Cedar Grove vs. Belgium", More Competitive Wages for Faculty & Staff
- Adjusting curriculum to current standards could use some work. Complaints of bullying need to be not only addressed, but then followed up on. It should not be assumed that the problem is taken care of. IEP Programs are not always followed by some staff.
- College/career preparation in high school and more opportunities/class options
- Providing enriched learning opportunities for ALL students; high school staff - some need to learn how to adapt to today's kids; partnerships with communities/industries.
- Student bus behavior.
- Developing and maintaining positive relations between Teachers/principal/staff and students and parents.
- Attracting and retaining high quality teachers.
- More Challenging Classes for HS, New Auditorium, Better Prep for College
- Should have more field trips and free back to school hot dogs and picnic like other schools paying was ridiculous....also more facebook posts and pics.. more school functions....dances carnival career readiness, STEM, auditorium
- Communication with those that don't have students in school.
- Shop classes. Tech ed classes and drafting classes
- Focus more on academics and less on sports.
- Teaching staff improvements needed, more course offerings at the HS with more AP options,
- English grammar needs to be better taught in the elementary and middle schools. Algebra 1 should be offered in 8th grade. Too much time is wasted on PBIS! Kids do not have to always be rewarded for doing what they are supposed to do anyway! The school district should put athletic fields on the land it owns north of the high school.
- More foreign language options. more guidance on scholarship options. Website calendar difficult to navigate
- There is no room for teachers who aren't giving their all. Behavior/safety on school buses. All sports need to be supported, not just football.
- Gifted/challenge kids are not challenged and actually held back. There is a need for at least one extra Belgium bus for safe and positive experience of kids (too much punching, swearing, and not enough seating), I would like to see a questionnaire for teachers involved with my child at end of year. I feel CGB does not ask for parent comments regarding teachers/curriculum to hold accountable for quality of teaching.
- Technical and career readiness. There are so many programs through Ozaukee and Sheboygan County for youth apprenticeships that CGB is behind the curve on. These opportunities when presented will likely directly impact a child's adult life and career and CGB is missing out.
- Healthier lunch choices, more hands-on learning,
- Communication to parents regarding their children's performance academically. Actions taken towards resolving "bullying" between children. Treatment of students by staff, and acceptance by community, of "non-townies".

- We need current equipment in the tech area to prepare our students for skilled trades which is severely lacking of people. Our school i feel has neglected this area and needs to be addressed.
- Communicate to parents earlier, stop trying to put artificial turf on the football field, increase security and pay for the best teachers instead
- 1 Creating a diverse learning atmosphere for the ability of all types of learning can take place.2 think outside the box with educational options 3 promote both academia and technical readiness for future growth of the students
- 1. Better security. It's good but could be better. 2. More supervision at recess. 3. If you are going to stick with the current math curriculum, send home parent guides so we can help our kids. I struggle to help my son with his elementary math homework and I'm a college grad.
- Having quality passionate teachers, expanded options for AP classes, extending foreign language options
- The one area that I very strongly feel the school district needs to improve on is to get an additional 4K teacher.
- 1)Teachers that want to stay at CGB and holding new hire teachers to higher standards by monitoring their teaching skills and for them to be available to students after school if they are struggling; 2) clear active shooter drills and more than you have done; 3) safety for students crossing at the intersection of north Main st and rocket blvd there's no crosswalk and it is extremely hard to see and now even worse since they put a school sign there obstructing vehicles view so they have to pull into the crosswalk to see and most cars coming down rocket blvd going south rarely even stop they just roll right through add that in with high school kids not watching out for younger kids and you have an accident waiting to happen. I asked if the school had could provide a crossing guard for kids crossing from the east side of main st to rocket blvd and was told there's not enough kids crossing there, apparently the kids who do cross there are not worth having a crossing guard? This should be done immediately for the safety of the students, I can't believe that nothing has been done about it yet, it's been extremely dangerous for far too long
- Bullying, tutoring
- Real communication, grading based on testing and reduce teacher political bias
- More academic based clubs, foreign languages, healthy school lunch
- Open minded/big picture problem-solving (Too much tunnel vision apparent)
- How disruptive students are dealt with.
- The students that want to learn should not have to sit in the hallway for an hour while dealing with one student. It should be the reverse that the child is removed immediately and learning can continue. There should be trained staff that can safely remove the child.
- Listening to the children
- Pink slips are too subjective and nitpick
- There are two sides to every story yep one side has only heard or believed.
- Communication and Community input. I feel changes are made without asking for families opinions. Esp when it comes to what is considered "safer measures" for the school.
- Security, dealing with bullying and other threatening behavior, making school fun and memorable for kids
- More opportunities for advancement with math classes in the middle school level, more funding, more communication

- Too much focus on sports, focus should be on higher academics (students who aren't athletic get left behind) everyone has a gift, not just the football and basketball teams.
- More focus on technical arts and preparation for students not on a 4 year college degree track, attracting and retaining quality teachers
- Theatre, Non-athletic Clubs, Higher Standardized test scores
- More arts, better sex ed program, more resources for LGBTQ students
- math curriculum, extra curricular activities (not sports related), retaining quality staff
- Class choices
- Spend less money on sports,
- I wish there were more open house type of events so we can see their art work and just get a better insight of what they're doing in school. Being a working parent I don't get to see or spend time with my child's class volunteering and what not.
- Present non athletic options for students to participate in, there are other things besides football, football, weightlifting
- Outdated school, not a lot of extra curricular activities, report cards electronic
- Need more after school clubs, especially for middle school. Elementary School art teacher is doing an amazing job with art club

Overall Satisfaction

27. Overall, how satisfied are you with the Cedar Grove-Belgium School District?

Very Satisfied/Satisfied	90%
Not Satisfied/ Very Unsatisfied	8%
No Opinion	2%