

# **Cedar Grove – Belgium Area School District**

## **Support Staff Handbook**

**2017-2018**



### **CGBSD Core Values:**

- Students are the most important people entering our facilities.
- Students are the purpose of our work.
- Equal opportunities for learning are essential.
- High expectations for self and students.
- A collaborative culture centered on results.

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## **Table of Content**

Equal Opportunity.....	3
Anti-harassment Policy.....	3
Immigration Reform Act Notice.....	4
Definitions.....	4
General Personnel Policies.....	5
Board Functions.....	5
Resignation of Employment.....	5
Work Day, Work Year.....	5
Pay Days.....	6
Support Staff Dress Code.....	6
Reduction in Staff.....	6
Grievance Procedure.....	6
Compensation Package.....	6
Mileage Reimbursement.....	6
Performance and Conduct.....	6
Drug and Alcohol Use.....	7
Extra Duty and Extracurricular Assignments.....	7
Leaves.....	8
Insurance Benefits.....	10
Personnel Files.....	11
Use of Personal Property at the District.....	11
Smoking.....	11
Employee Communication and Technology.....	11
Reporting Suspected Child Abuse and Neglect.....	11
Whistleblower Protection.....	12
Confidentiality.....	12
Seclusion and Restraint.....	12
Appendix A: Extracurricular Activities.....	13
Appendix B: School Calendar.....	14
Appendix C: Insurance Benefits.....	16
Support Staff Receipt and Acknowledgement.....	18

## **Equal Opportunity**

The Cedar Grove-Belgium Board of Education does not discriminate in the employment of support staff on the basis of the Protected Classes of race, color, national origin, age, sex (including transgender status, change of sex, sexual orientation, or gender identity), pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stats.), national origin, ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, declining to attend an employer-sponsored meeting or to participate in any communication with the employer about religious matters or political matters, or any other characteristic protected by law in its employment practices.

If the support staff employee has questions regarding Equal Employment Opportunity or how to file a complaint regarding equal employment s/he should refer to: Board Policy 4122 and Administrative Guideline 4122 – Nondiscrimination and Equal Employment Opportunity.

## **Anti-Harassment Policy**

The Board of Education is committed to a work environment that is free of harassment of any form. The District will not tolerate any form of harassment and will take all necessary and appropriate action to eliminate it. Any member of the school District community who violates this policy will be subject to disciplinary action up to and including termination of employment. Additionally appropriate action will be taken to stop and otherwise deal with any third party who engages in harassment against District employees.

For purposes of anti-harassment, the "School District community" means individuals subject to the control and supervision of the Board of Education including but not limited to students, teachers, staff, volunteers and Board members, agents, contractors, or other persons. "Third party" means any individual who comes in contact with members of the School District community at school-related events/activities (whether on or off School District property) including but not limited to visiting speakers, participants on opposing co-curricular teams, parents, and vendors doing business with or seeking to do business with the District.

Harassment consists of any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a school employee based on race, color, national origin, age, sex (including transgender status, change of sex, sexual orientation, or gender identity), pregnancy, creed or religion, genetic information, handicap or disability, marital status, citizenship status, veteran status, military service (as defined in 111.32, Wis. Stat.), national origin, ancestry, arrest record, conviction record, use or non-use of lawful products off the District's premises during non-working hours, declining to attend an employer-sponsored meeting or to participate in any communication with the employer about religious matters or political matters, or any other characteristic protected by law in its employment practices (hereinafter referred to as unlawful harassment"), and encourages those within the School District community as well as third parties, who feel aggrieved to seek assistance to rectify such problems. The Board prohibits harassment that affects tangible job benefits, interferes unreasonably with an individual's work performance, or creates an intimidating, hostile, or offensive working environment.

The District Administrator has prepared written administrative guidelines for support staff members to follow when reporting alleged harassment. The process that will be followed when conducting an

investigation regarding alleged harassment that is prohibited is also set forth in these administrative guidelines.

For more information employees should refer to: Board Policies 4362 – Employee Anti-Harassment, and 4362.01 – Threatening Behavior Toward Staff Members, and Administrative Guideline 4362 A – Reporting Threatening Behavior.

### **Immigration Reform Act Notice**

The District complies with the provisions of the Federal Immigration Reform and Control Act of 1986, including, but not limited to, requiring verification of authorization to accept employment in the United States from all employees. For more information regarding this compliance, please refer to Board Policy 4111 – Creating a Position.

### **Definitions**

- A. Casual Employees: Casual employees are defined as persons who are not scheduled to work on a regular basis and/or a student employee whose employment will terminate with the loss of his/her student status.
- B. Discipline: Discipline is defined as a suspension [unpaid or paid], or a written reprimand or any other adverse employment action.
- C. Regular Employees: Regular employees are defined as employees whom the District considers continuously employed, working either a fiscal or school year, until the District, at its discretion, changes the status of the employee.
  - 1. Regular Full-time Employee: Regular full-time employees are defined as those who works **30** or more hours per week for the school year or fiscal year..
  - 2. Regular Part-time Employee: Regular part-time employees are defined as those who work a school year or more, but less than **30** hours per week for the school year or fiscal year.
- D. Seasonal/Summer School Employees: Seasonal employees are those employees who are hired for a specific period of time usually related to the seasonal needs of the District. A summer school employee is defined as an employee who is hired to work for the District during the summer school session. Summer school session is defined as the supplemental educational program offered for District students pursuant to Department of Public Instruction rules and regulations.
  - 1. If seasonal/summer school session employment is available, the District may offer seasonal/summer school employment to the applicable qualified regular school year employees. The District is free to use outside providers to perform such work.
  - 2. The terms and conditions of employment for seasonal/summer school session shall be established by the District at the time of hire.
- E. Substitute Employees: Substitute employees are defined as persons hired to replace a regular employee during the regular employee's leave of absence.

- F. Support Staff: Support staff employees of the District consists of, but not limited to, people employed as classroom, library, and special education aides; accounting coordinator; custodial/maintenance; food service workers; and secretaries.
- G. Termination: Termination is defined as an involuntary discharge involving the dismissal of an employee, usually for some infraction of the rules or policies of the District, abandonment of the position, incompetence or other reason deemed sufficient by the Board and/or its designee. Termination results in involuntary separation and with prejudice to the employee. A termination will result in the loss of length of service and other employment benefits. For the purposes of this handbook, “termination” shall not include voluntary retirement, voluntary resignation, or a nonrenewal of contract under § 118.22, Wis. Stats. for non-performance-related issues, or a non-reappointment of an extracurricular assignment.

## **General Personnel Policies**

This support staff handbook is subservient to, and does not supersede the provisions set forth in District policies.

### **Board Functions**

- A. The Board of Education's right to operate and manage the school system is recognized including the determination and direction of the teaching force, the right to plan, direct and control school activities; to schedule classes and assign workload; to determine teaching methods and subjects to be taught; to maintain the effectiveness of the school system; to determine teacher complement; to create, revise and eliminate positions; to establish and require observance of reasonable rules and regulations; to select and terminate teachers.
- B. The Board will operate and conduct the District in accordance with state and federal statutes and administrative rules which the Board is required to follow and that the specific laws and rules are thus incorporated here by reference.
- C. The foregoing enumeration of the functions of the Board shall not be deemed to exclude any other functions of the Board not specifically set forth.
- D. This Handbook may be reviewed annually and revised by the board as needed.

### **Resignation of Employment**

When a support staff employee intends to terminate his/her employment with the District, he/she shall give the District at least two (2) weeks written notice.

### **Work Day and Work Year**

- A. Calendar. The Board of Education will publish the school year calendar by the last day of March for the following school year. The Calendar is attached as Appendix A.
- B. Make-Up Days. With supervisor approval, support staff employees may substitute an unpaid day, vacation day, personal day, or PTO day for a day that school is closed for inclement weather. When school is closed due to inclement weather, only full time maintenance/custodial employees are required to report to work. After the snow removal and related tasks are completed, the full time maintenance/custodial staff who were required to report to work may take the rest of the snow day off without pay pending supervisor approval.

## **Pay Days**

Support staff employees will be paid on the 15<sup>th</sup> and last day each month. If a pay date falls on a weekend, the direct deposit will be provided on the working day prior to the weekend.

## **Support Staff Dress Code**

District employees are judged not only by their service, but also by their appearance. The District expects every employee's appearance (including dress, body piercings, and tattoos) to be consistent with the high standards we set for ourselves as a District. Employees are expected to present a well-groomed, professional appearance that is representative of good personal hygiene.

The District expects all employees to be neat, clean, dressed in good taste (not too short, not too tight, and clothing that covers areas expected to be covered), and in attire and footwear that is suitable for the job at hand.

## **Reduction in Staff**

At times it may be necessary to reduce the number of support staff employed by the District. In the event that the District, in its sole discretion, determines that it is necessary to reduce the number of support staff, reductions will be made in compliance with Board Policy 4131– Reduction in Staff.

## **Grievance Procedure**

Please refer to Board Policy 4340 - Grievance Procedure.

## **Compensation Package**

The Board provides a competitive and comprehensive package of benefits to eligible support staff employees. The Board retains the final authority to establish, modify, rescind, add or in any way affect employee benefits. Annually, in conjunction with the budget process, the anticipated shared cost of all employee benefits, specifying both the employee and employer share shall be approved through Board action.

## **Mileage Reimbursement**

The District shall reimburse employees an amount equal to the Internal Revenue Service (IRS) business travel rate per mile to each employee required by the District to drive his or her personal vehicle during the course of performing duties for the District. Forms to be used to report mileage shall be available in the District Office. Employees are encouraged to use the CGBSD provided vans for school-related travel.

## **Performance and Conduct**

- A. Support Staff Evaluation: The Board recognizes the importance and value of evaluating the progress and success of both newly employed and experienced personnel. The primary goal of supervision and evaluation is to insure the best possible educational experiences for all students in the district. Supervision and evaluation is a collaborative process for the employee and the supervisor/administrator to identify where the professional growth of the employee can be enhanced. Support staff employees new to the district will be formally evaluated the hiring year with all support staff employees being formally evaluated at least once every three years.

- B. Disciplinary Action: When the discipline of a support staff employee becomes necessary, such action will be consistent with the requirements of any applicable Board policy and State and Federal Law. The direct supervisor, building administrator, or district administrator may administer discipline.

Support staff employees may be disciplined for violations of Board policy or for failure to meet the expectations and obligations of their position. Disciplinary action will normally follow a progressive discipline model that is designed to correct inappropriate conduct on the part of the support staff employee. Progressive discipline will generally follow include the following steps:

1. Verbal reprimand
2. Written reprimand
3. Suspension, the length of which is determined by the supervisor, building principal, or district administrator to effect the corrective goal of discipline.
4. Termination

The support staff employee will be provided a letter explaining the reason(s) for the written reprimand, suspension, or termination. The letter will be filed in the support staff employee's personnel file.

The school or district administration may skip one or all steps in the progressive discipline model when he/she determines that the severity of the offense requires more substantial discipline, or in the case of termination, where the district administrator determines the conduct was severe and detrimental enough to require a support staff employee's immediate termination of employment.

### **Drug and Alcohol Use**

The Board of Education prohibits the manufacture, possession, use, distribution, or dispensing of any controlled substance, including alcohol, by any member of the school district's support staff at any time while on District property or while involved in any district-related activity or event. Any support staff member who violates Policy 4122.01 – Drug Free Workplace shall be subject to disciplinary action in accordance with Policy 4139 – Staff Discipline.

### **Extra Duty and Extracurricular Assignments**

- A. The Athletic Director/Athletic Coordinator may submit a list of qualified scorers and timers to the Human Resources office. Upon approval, these persons will be employed at the specified hourly rate.(Appendix B)
- B. Notification of the positions listed in Appendix B that are vacant will be made to District employees as well as advertised to the public. The task will be posted and/or employees will be notified through email. During the summer months of June, July, and August, job opening notification will be sent via email.
- C. The Board gives the administration the right to interview any or all qualified applicants. The administration will recommend the most qualified applicant to the Board for employment based upon the criteria for each position set by the supervisor/ administration. Once a support staff employee quits or is terminated, the supervisor/ administration and board will determine the ongoing need for the position. Posting and application procedures will be initiated if the position is needed.

## Leaves

Sick Leave. Sickness is defined as personal illness, injury, or emotional state which renders the staff member incapable of carrying out assigned duties. The supervisor, building principal, or district administrator may question a support staff employee about the use of sick leave time and may require the support staff employee to present a written statement from a qualified physician certifying the illness, injury, or emotional state. The supervisor, building principal, or district administrator may also require a return to work statement indicating the support staff employee has fully recovered from his/her illness or injury before permission is granted to resume teaching duties.

School year support staff members are granted four (4) sick days per year which may be accumulated up to a maximum of 90 days. Sick days are granted in ½ day or full day increments. A “day” is considered to be 1/5 of an employee’s work week. Effective July 1, 2016, CGBSD will pay out \$40/per sick day upon an employee retiring from CGBSD up to a maximum unused sick days in the employee’s sick bank as of June 30, 2016.

Full time support staff employees and full time support staff employees who earn paid time off (PTO) are not eligible for sick days.

Full time, 10 month support staff employees are not eligible for sick days.

Bereavement Leave. Up to three (3) days bereavement leave will be granted for each death of spouse, son, daughter, mother, father, mother-in-law and father-in-law. One (1) day will be granted for each brother, sister, brother-in-law, sister-in-law, and grandparents on either side. Up to one day per year will be allowed for bereavement of persons not specified above. If more days are granted, they will be deducted from sick leave upon approval of the supervisor, building principal, a District Administrator.

Personal Days. If an employee elects health insurance outside of the open enrollment period due to a qualifying event, the employee is not eligible for the HSA contribution. If an employee elects to go off the district’s health insurance plan due to a qualifying event, the employee will not be eligible for the cash in lieu payment until the following school year.

Support staff employees who work a minimum of 24 hours per week and who are not eligible for paid time off (PTO) or vacation days are granted two (2) days for personal business each school year with no carry over. Personal days are granted in full day increments. Support staff employees are required to provide their respective supervisor or building administrator a minimum of forty-eight (48) hours advance notice via Employee Access in order for approval to be granted.

Personal leave requests are subject to the following restrictions:

1. A day is considered to be ⅓ of an employee’s work week.
2. Personal leave may not be taken on a) days immediately before or after a vacation and/or paid holiday period; (b) teacher work days or teacher in-service days; (c) parent teacher conference days; (d) inclement weather make-up days; or (e) during the first 2 weeks or the last 2 weeks scheduled for student contact.
3. Only six members of the district’s support staff may be granted personal leave on any one day. If more than six support staff members request a personal leave day for the same day, the first six requests submitted shall be granted, pending substitutes (where necessary) availability.
4. No more than three personal day leave requests per building on a given day shall be granted. (Buildings: elementary pK-4, middle school 5-8; high school 9-12).

Full time support staff employees who earn PTO are not eligible for personal day leave.

Full time, 10 month support staff employees are not eligible for personal day leave.



- D. Paid Time Off (PTO). Full-time year-round support staff employees are eligible for PTO benefits. School year support staff employees and part-time support staff who work less than year-round are not eligible for PTO benefits. Fiscal year support staff are expected to work all Mondays through Fridays with the exception of those holidays defined in this handbook, and PTO benefits are determined by the length of service with the Cedar Grove-Belgium School District. Requests for PTO off must be submitted via Employee Access, with ample time to allow the supervisor/building principal to prepare for the absence..

The basic PTO plan provides for one week (five days) of PTO when full time employment begins; two weeks (ten days) for years 2-5 of service; three weeks (fifteen days) for years 6-10 of service. After ten years of employment, one additional day of PTO per year of service will be granted up to four weeks (twenty days). PTO days may be used in half days or full days only.

Anyone hired after July 1st, will receive their first week's PTO on a pro rata basis determined by the days remaining in the year. For example, an employee who started in October would be eligible for 3.25 days of PTO (instead of five days), calculated as follows: (October to June) 9 months/ 12 months in a year x 5 days of PTO allowed the first year. In the second year of employment, the employee would be eligible for all of the ten days available.

After the first year, the employee's anniversary date for receiving PTO shall be July 1st. If employment terminates during the year (after one full year of employment), PTO pay is prorated to the last working day.

Up to five days of PTO can be carried over from one year to the next. Unused PTO will be unpaid.

- E. Holidays. Support staff employees who work a minimum of 24 hours a week are granted three (3) paid holidays including Thanksgiving Day, Christmas Day, and New Year's Day. Each holiday is equal to "one day" which is the equivalent of 1/5 of the work week hours.

Support staff employees who work full time, (10 months of the year) are granted seven (7) paid holidays including Labor Day, Thanksgiving Day, Christmas Eve, Christmas Day, and New Year's Eve Day, New Year's Day, and Memorial Day.

Full time support staff employees and those currently with paid time off (PTO) who work year round (fiscal year) are granted ten (10) paid holidays including July 4<sup>th</sup>, Labor Day, Thanksgiving Day, the day following Thanksgiving Day, Christmas Eve, Christmas Day, New Year's Eve Day, New Year's Day, Good Friday, and Memorial Day.

When a paid holiday day falls on a weekend, the holiday will be in accordance with the school calendar. When a paid holiday day falls on a Saturday, Friday will be the designated paid holiday day. When the paid holiday day falls on a Sunday, Monday will be the designated paid holiday day.

- F. Support staff employee in the District may be granted leave of absence without pay at the Board's discretion provided:
1. The District can obtain a qualified replacement.
  2. The period of the unpaid leave shall be subject to mutual consent between the support staff employee and the Board. Normally the leave of absence period will be one (1) or two (2) semesters or two (2) consecutive quarters.

3. A support staff employee who wishes to take an extended leave under this policy shall make written application to the Board at least 45 calendar days, or a lesser time in the event of an emergency, prior to the commencement of said leave.
  4. Support staff employees on leave may have their membership and privileges of all group insurance plans continued during the leave of absence period by making the monthly payment in advance to the District covering the full cost of such insurances subject to the insurance carrier's rules.
  5. In the event an unforeseen circumstance occurs the support staff employee may give the District seven (7) calendar days' notice that the support staff employee is canceling the leave and returning to work.
- G. Medical Verification. The District may direct a support staff employee who is ill or disabled and off work either: three consecutive days, or five work days in a ten consecutive work day period, or ten or more workdays in a semester to provide a doctor's statement indicating the support staff member is presently unable to perform his/her duties and identifying the employee's anticipated date of return.
- H. Military Leave. It is the District's policy that employees will be granted all military leave rights available under the Uniformed Services Employment and Reemployment Rights Act (USERRA). Upon notification of the need for military leave, the employee should contact the District Office as soon as possible to arrange for the leave. Benefits due employees while on voluntary or involuntary military leave will be determined by applicable State and Federal laws and only those benefits as required by such laws will be provided. If State and Federal laws are not applicable to a specific benefit no such benefit will be provided. Any Employee who enters service in any of the armed forces of the United States shall, upon termination of such service by honorable discharge or other evidence of good standing, be entitled to reemployment in accordance with provisions of USERRA and other applicable federal and state laws.
- I. Jury Duty. Support staff employees who are called to perform their civic responsibility as a potential juror shall be excused for any days or portion of days on which the employee is required to report. Any employee who receives a notice of jury duty shall provide such notice to his/her supervisor, and shall call in on each morning to report whether he or she is required to report to jury duty that day. Support staff employees who miss work due to jury duty must provide verification from the court that they attended on that date. Support staff employees who miss work due to jury duty will be provided his/her full compensation for any time lost provided that any jury fees received by the employee are signed over to the District.
- J. Family and Medical Leave. The Family and Medical Leave Act requires written documentation from a licensed health care provider indicating that the employee is unable to be at work. In accordance with Federal and State law, the Board will provide family and medical leaves of absence. The provisions of both the Federal and State Family and Medical Leave require specific eligibility and qualifying reasons to access this leave; to determine if you are eligible or qualify for family and medical leave, refer to Board Policy 4430.01 – Family and Medical Leave of Absence (FMLA).

### **Insurance Benefits**

Please refer to Appendix C for a description of insurance benefits.

## **Personnel Files**

It is critical to effective human resources management and necessary for satisfaction of legal obligations that the Board maintains accurate personnel records. The access granted for review and inspection of a personnel file must be completed in accordance with state law. The District shall maintain personnel records of support staff members and grant access to inspect or review those records in accordance with Board Policy and Administrative Guideline 8320 – Personnel Records.

## **Use of Personal Property at the District**

Employees may wish to bring personal property to school for reasons associated with their responsibilities. This practice is authorized provided it is understood that the District will not be responsible for any loss, damage, or misuse of such property. Any use of personal property must be approved by the building principal.

The District does not assume any responsibility for loss, theft or damages to personal property. The District is not liable for vandalism, theft or any damage to cars parked on District property. The District carries no accident insurance or other insurance coverage for any loss or injury for which the District does not have legal responsibility. The employee is responsible for using a personal communication device (PCD) in a safe and appropriate manner. For more information refer to Board Policy 7530.02 – Staff Use of Personal Communication Devices.

## **Smoking**

The District is committed to providing students, staff, and visitors with a tobacco and smoke-free environment. Accordingly, the Board prohibits support staff employees to use tobacco in any form on District premises, in District vehicles within any indoor facility owned or leased or contracted for by the District and used to provide education or library services to children, and at all District-sponsored events. Refer to Board Policy 4215 – Use of Tobacco by Support Staff.

## **Employee Communication and Technology**

Support staff employee use of the District's network, technological devices, email, and the internet will be governed by Board Policy 7540.04 Staff Education Technology Acceptable Use and Safety, and Board Policy 7540.06 Electronic Email.

## **Reporting Suspected Child Abuse and Neglect**

Wisconsin law requires District personnel to report all suspected incidents of child abuse and/or neglect to the Sheboygan County or Ozaukee County Department of Human Services, law enforcement or other legal authorities. Because the Board is concerned with the welfare of all children, it recognizes the legal and ethical obligations to report suspected abuse or neglect and expects District staff to act in accordance with all appropriate Wisconsin statutes.

All District employees are required to report suspected abuse or neglect when there is "reasonable cause" to suspect abuse or neglect has or will occur. Anyone who, in good faith, participates in the making of a report pursuant to the legal mandate shall in so doing be immune from any liability, civil or criminal, that might otherwise be imposed. State law also protects employees from being discharged from employment as a direct result of such a report.

The Board supports a preventative approach to child abuse and neglect. If you have questions regarding the reporting of suspected child abuse and neglect, please contact the supervisor or building administration and also refer to Board Policy 8462 – Student Abuse and Neglect.

### **Whistleblower Protection**

The Board of Education expects all its employees to be honest and ethical in their conduct, and to comply with applicable State and Federal law, Board policies and administrative guidelines. Pursuant to State Law, the Board expects support staff employees to report to their immediate supervisors any violation or suspected violation of any Federal, State, or local law, policy, or guideline committed by any employee, or agent of any agency or independent contractor which is doing business with the Board, which creates and presents a substantial or specific danger to the public's health, safety, or welfare. Additionally, pursuant to State law, support staff employees are expected to report any act or suspected act of gross mismanagement, malfeasance, misfeasance, gross waste of public funds, suspected or actual medicaid fraud or abuse, or gross neglect of duty committed by any employee or agent of any agency or independent contractor which is doing business with the Board. Please refer to Board Policy 4211- Whistleblower Protection.

### **Confidentiality**

As a result of an employee's responsibilities with the District, an employee may have access to confidential student or personnel records or other sensitive information. This may include, without limitation, information concerning the educational and medical status or condition of a student, the medical status or condition of an employee, employee records as well as the District's business practices including purchasing and negotiating strategies (collectively "confidential information"). Pupil information obtained as the result of employment with the District is confidential information and protected by law unless such information has been designated as pupil directory data in School Board policy, and parents or guardians have not otherwise exercised their right to opt out of the release of designated directory data information.

Confidential information cannot be disclosed to any District personnel who are not authorized to receive such information or to persons outside of the District without the express authorization of administration. Likewise, no information concerning the internal operations of the District, including but not limited to the release of records of the District, may occur except through, and with the permission of administration.

Unless directed by administration, employees shall not act as the District's custodian of records or disseminate confidential information. State and federal laws govern the collection, maintenance and dissemination of confidential information. As a result, the improper and unauthorized disclosure of confidential information may constitute a violation of law. All inquiries or requests for pupil or personnel records should be directed to the District Administrator or building principal.

### **Seclusion and Restraint**

All support staff employees will comply with all applicable state and federal laws relative to the administration of and implementation of required IEP services. All support staff employees are required to successfully complete a background check and comply with the state law requirements related to mandatory reporting and use of physical restraint/seclusion based upon the requirements of Wisconsin Statutes § 48.981, mandated reporting requirements and Wisconsin Statutes § 115.787(2)(i) and § 118.305, use of Seclusion and Restraint.

Appendix A

**Cedar Grove-Belgium School District Calendar 2017-2018**

July 2017							August 2017							September 2017						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
						1			1	2	3	4	5						1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30
30	31																			

  

October 2017							November 2017							December 2017						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7				1	2	3	4						1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
														31						

  

January 2018							February 2018							March 2018						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6					1	2	3					1	2	3
7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10
14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24
28	29	30	31				25	26	27	28				25	26	27	28	29	30	31

  

April 2018							May 2018							June 2018						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7			1	2	3	4	5						1	2
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
29	30						27	28	29	30	31			24	25	26	27	28	29	30

- School Closed/Holiday
  - Teacher Inservice
- Teacher Workday
  - End of Quarter
- First/Last Day of School
  - Parent-Teacher Confere

**Cedar Grove-Belgium School District**

**School Year Calendar 2017-2018**

August 21-24	Staff In-service "One Floater Day"
August 29-31	Staff In-service – No Students
September 4	Labor Day – No School
September 5	First Day of School - Full Day
September 22	Staff In-Service – Full Day (No Students)
October 10 & 12	Parent-Teacher Conferences: Middle School/High School – 3:30-7:30
November 3	End of First Quarter: Students Half Day/Teachers Half Work Day Student Dismissal: MS 10:55, HS 11:00, ES 11:55
November 7 & 9	Parent-Teacher Conferences: Elementary – 3:45-7:45
November 17	Staff In-Service – Full Day (No Students)
November 22	Parent-Teacher Conferences Comp. Day (No School)
November 23 & 24	Thanksgiving Holiday
December 25 - January 1	Winter Break
January 17	End of 2 <sup>nd</sup> Quarter/First Semester Full School Day
January 18	Staff In-Service – Full Day (No Students)
January 19	Teacher Workday – No Students
February 13 & 15	Parent-Teacher Conferences: MS/HS – 3:30-7:30; Elem – 3:45-7:45
February 16	Parent-Teacher Conferences Comp. Day (No School)
March 16	Staff In-Service – Full Day (No Students)
March 23	End of 3 <sup>rd</sup> Quarter – Full School Day
March 26 – March 30	Spring Break (Friday, March 30 is Good Friday)
May 18	Staff In-service – Full Day (No Students)
May 28	Memorial Day – No School
June 7	Last Day of School: Students Half Day/Teachers Half Work Day Student Dismissal: MS 10:55, HS 11:00, ES 11:55
Necessary snow days will be added in June	

Number of Days per Quarter: Q1 42.5 days; Q2 43 days; Q3 43 days; Q4 46.5 days

**Appendix B**  
**Extracurricular Activities**

<p>A: Football  Volleyball  Girls' Basketball  Boys' Basketball  Wrestling  Summer Baseball  Track  Boys Soccer  Girls Soccer  Cross Country  Girls Softball</p> <p><b>\$3330.00</b></p>	<p>D: Dance Advisors - (per season*)  Cheerleader Advisor (per sport per season:  football, wrestling, basketball)  Pep Band  Yearbook  Forensics  DECA  Jr. Class Advisor  * 2 seasons--summer/fall &amp; winter/spring</p> <p><b>\$914.93</b></p> <hr/> <p>E: Student Council Advisor  Sr. Class Advisor</p> <p><b>\$548.96</b></p>
<p>B: Drama (one play per year) - 1 Director</p> <p><b>\$2012.84</b></p>	<p>F: Fresh. &amp; Soph. Class Advisor  National Honor Society  MS Jazz Band (per semester)</p> <p><b>\$274.48</b></p>
<p>C: Golf  Drama - 2 Directors</p> <p><b>\$1829.85</b></p>	<p>JV/Assistant Coaches 70% of Head Coach Pay  JV2 Coaches 50% of Head Coach Pay  MS Coaches 25% of Head Coach Pay</p>

Substitute Teachers	\$95.00 per day
Substitute Aides	\$10.50 per hour
Substitute Special Education Aides	\$11.00 per hour
Substitute Custodians	\$10.00 per hour
Substitute Food Service	\$10.50 per hour
Summer School Teachers	\$20.00 per hour (max. 5 hours/day; 3 hours of pre-planning).
Summer School Aides	\$12.50 per hour
Student Cleaners	\$7.5 per hour (initial wage)
Seasonal Ticket Takers	\$7.25 per hour
Scorers, Game Filmers	\$7.25 per hour
Summer Technology Certified Staff	\$25.00 per hour
Summer Curriculum Writing (Certified Staff)	\$25.00 per hour (Building Principal pre approval required).

## Appendix C

### Insurance Benefits

Casual employees, seasonal employees, and substitute employees are not eligible for health insurance benefits.

- A. Health Insurance. The Cedar Grove-Belgium School District will pay a percentage of the cost of the health insurance premium for family plan coverage and single plan coverage as determined by the Board of Education.

Qualifying employees who have family plan coverage will be provided with a \$2,500 deposit into the Health Savings Account (HSA) on an annual basis. Qualifying employees who have single plan coverage will be provided with a \$1,000 deposit into the HSA on an annual basis. The \$2,500 family plan HSA deposit and the \$1,000 single plan HSA deposit will take place at the time of the last payroll in September (the September 30th pay date). An additional \$500 will be deposited into the employee's HSA when the employee (and the employee's family if on the family plan coverage) attains Silver Status in the Humana Vitality Program.

HSA contributions shall be prorated based on the employee's FTE.

If an employee elects health insurance outside of the open enrollment period due to a qualifying event, the employee is not eligible for the HSA contribution. If an employee elects to go off the district's health insurance plan due to a qualifying event, the employee will not be eligible for the the cash in lieu payment until the following school year.

- B. Dental Insurance. The District agrees to provide family and single dental insurance coverage for all employees employed at 75% FTE or greater. Coverage will be for a twelve (12) month period for those who complete the term of their individual contract. Employees employed at least 75%, but less than 100% FTE shall pay a prorated amount towards their dental insurance coverage.
- C. Long Term Disability (LTD). Long Term Disability Insurance will be provided by the District covering 66 2/3% of the employee's contract income and is currently taxable. The elimination period is the later of 90 calendar days or the date the short term disability ends. In order to be eligible for the LTD benefit, an employee must be employed a minimum of 24 hours per week with the exception of support staff employees who were grandfathered into the plan July 1, 2015.
- D. Upon retirement, for those employees with accumulated sick days (a maximum of 90 days that were in one's sick bank as of 6/30/16) will be paid out on the last payroll at \$40/day and will be subject to applicable state and federal income taxes.
- E. Life Insurance. The District will provide to those employees who are employed a minimum of 24 hours per week, life insurance at 1.5 times the employee's salary rounded to the next highest thousand dollars through the group life insurance program in place at the time. The District will pay the full premium.

Long Term Disability (LTD) and Life Insurance coverage will end on the last day of employment.

- F. Ancillary Products. At the discretion of the Board of Education, there may be voluntary ancillary health benefits such as vision care, accident insurance, short term disability and additional life insurance coverage that are offered to support staff employees working more than 24 hours per week. The ancillary health options can be purchased via payroll deduction from September 15<sup>th</sup> to June 30<sup>th</sup> in a given year.
- G. WRS Employee Contribution. For employees eligible to participate in the WRS benefit the Employee and the District will each contribute their required WRS contribution pursuant to state law.



H. Alternate Benefit Plan. If an employee waives the District's health coverage to participate in a non-school district health plan, the District shall provide an Alternate Benefit Plan (ABP) as an alternative to health coverage. The District's 2017-2018 payment to the ABP shall be \$2,400. The ABP payments may be sent to the District's tax sheltered annuity plan monthly as an employee contribution if requested by the employee. In order to qualify for the ABP, the support staff employee must show proof of other health insurance coverage before a payment will be made.

This provision will not apply to employees whose health coverage would continue as a dependent or any other employee on the District's health plan. The District reserves the right to revise or terminate this benefit at any time.

I. Open Enrollment Period. The Open Enrollment Period for insurance is during the last two full weeks in May on an annual basis. At this time, employees can switch from family to single plans or vice versa, or add or remove their insurance elections during this period. If an employee has a "qualifying event" he/she would be allowed to make changes to his/her insurance options as required by law. Qualifying events include: marriage, divorce, death, birth of a child, or loss of an employee's insurance coverage outside of his/her control. The District will allow employees to be taken off its insurance at any time, however employees would not be able to add insurance without a qualifying event and only during the insurance open enrollment period.

## **Support Staff Receipt and Acknowledgment**

I acknowledge that I have received and read the District’s Support Staff Handbook and understand the provisions contained herein. I understand that the terms described in the Support Staff Handbook may be altered, modified, changed, or eliminated by the Board at any time, with or without prior notice.

I further understand that the Support Staff Handbook and any other provisions contained therein do not constitute a guarantee of employment or an employment contract, express or implied. I understand that my employment is “at will”, and that my employment may be terminated at any time for any reason, with or without cause, and with or without notice, unless provided by individual contract and consistent with Board policy.

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Support Staff Employee Signature

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Date